

EDUC. 361-4 CONTEMPORARY ISSUES AND NEW DEVELOPMENT IN TEACHING

Fall, 1981

Wednesday 4:30 - 8:20

INSTRUCTOR: Dr. David Hopkins

LOCATION: on campus

The aim of this course is to develop in students a critical orientation towards the art of teaching. We will attempt to achieve this goal in a number of different ways. First, a major attempt will be made to relate the process of teaching to the concepts of flexibility and praxis. The resulting theoretical framework will be used not only to conceptualize teaching, but also and secondly as a means of considering various contemporary issues and new developments. Third, students will be encouraged to relate the issues and ideas discussed during the course in a practical way to their own teaching practice. So the course will move through three phases -- the establishing of a theoretical framework within which to consider teaching; a discussion of various contemporary issues and finally the relating of educational theory to educational practice.

The requirements for the course reflect these phases. A student's final grade will be based equally on the following:

- contribution to seminar discussions, knowledge of the readings
- an oral presentation on a contemporary issue or new development in teaching
- a project that relates educational practice to educational theory
- a final paper on a topic different from the above.

Further information about the course may be obtained from the instructor, David Hopkins (local 4344 or home 463-4588).

BACKGROUND READING: (Required)

Bruce Joyce & Marsha Weil. Models of Teaching (2nd ed.) Prentice-Hall, 1980

Recommended:

David Hopkins & Marvin Wideen. Alternate Perspectives on School Improvement.

Bruce Joyce, et al. Flexibility in Teaching.

Bryan Magee. Popper

Lawrence Stenhouse. An Introduction to Curriculum Research and Development.

Marvin Wideen, David Hopkins & Ivy Pye. In-Service: A Means of Progress in Tough Times.

CONTEMPORARY

EDUCATION: I

1980

ATLANTA, GEORGIA

course provides a
focus on both interna-
tional and domestic
with overall sur-
vey. Students

will discuss issues in
education in education.
The University
will present
prior to each

Students
program but

Extended Studies
Education.

development?

view developments

differences

sales

ATTENTION TEACHERS

THE FACULTY OF EDUCATION AT SIMON FRASER UNIVERSITY

WISHES TO ANNOUNCE

THE OFFERING OF AN EXTENDED STUDIES DIPLOMA PROGRAM IN EDUCATION
BEGINNING IN SEPTEMBER, 1980 AT PRINCE GEORGE AND KELOWNA

WHO IS ELIGIBLE TO APPLY?

This program is intended primarily for those who have a Baccalaureate Degree and who wish to pursue a recognized program of studies. However, the courses offered can also be taken for purposes of degree completion.

HOW DOES ONE APPLY AND REGISTER?

If you have not already done so you can register on the first evening of classes. Bring with you official transcripts and a cheque for \$86.00.

DATES AND LOCATION

KELOWNA: S.F.U. Facility, 1000 K.L.O. Rd.
Phone: 762-7600

1st Meeting: Wednesday, September 10th
from 4:30 - 8:30 p.m.

PRINCE GEORGE: King George V School
747 Winnipeg
Phone: 562-6418

1st Meeting: Tuesday, September 9th
from 4:30 - 8:30 p.m.

THE EXTENDED STUDIES DIPLOMA PROGRAM

The Extended Studies Diploma Program in Education involves 30 credit hours of 300 and 400 level coursework. The program will raise teacher qualifications from category 4 to category 5 and for those holding a masters degree from category 5 to category 6.

Students require a G.P.A. of 2.0 to enter the program and must maintain a C.G.P.A. of 2.5. The program must be completed within 5 years.

The first course in the program is described below. S.F.U. is further committed to offering a course each semester for the following seven semesters.

Coursework for Fall, 1980

The first course in the program is Education 361-4, "Contemporary Issues and New Developments in Education I."

The objective of this course is to provide a survey of new developments and contemporary issues in teaching and educational practice and to develop skills of critical analysis in order to assess issues and developments. Presentations and workshops will be given by Faculty members in areas such as analysis of teaching, problems of literacy, learning disabilities, multiculturalism and cultural differences, etc.

FROM Dr. K. Egan, Director,
Undergraduate Programs,
Simon Fraser University

RETURN

TO Frank Brown

DEPT. SFU Prince George.

DATE October 8 19 80

RE Stat. Holiday.

MESSAGE I notice on the program that Dr. deCastell is scheduled for Prince
George for November 11th, 1980. As this day is a statutory holiday,
our students would prefer to meet on Thursday, November 13th if
this can be arranged.

Please advise.

Frank

REPLY

DATE

19

Undergraduate Programs
Simon Fraser University